

Supplies

- “Guide for Families” handout
- Clear plastic standup display (optional)
- Two to four 9-inch by 13-inch shallow disposable trays (tin foil work well)
- Various supplies such as flour, bendable wax sticks, play dough
- Dry erase boards and markers
- “Sight Word” handout
- Scissors
- Display table

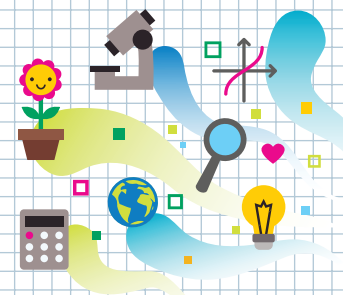
Activity Preparation

- ▶ Purchase or locate items on supply list.
- ▶ Print one copy of the “Guide for Families” handout. Laminate or place in a clear plastic standup display to allow participants to see it more readily.
- ▶ Print several copies of the “Sight Word” handout. Print on durable paper or laminate. Cut them into cards by grade.
- ▶ Set up the display table with the appropriate supplies. For example, set up one tray with flour, another with bendable wax sticks and another with play dough. Set up the dry erase board with markers. Set out the “Sight Word” handouts. Using the handouts, the participants will either write words from the handouts using the dry erase board and markers, form the letters of the words out of play dough, write the words in flour or make the words using the bendable wax sticks.





HEADS IN, HEARTS IN



See It, Hear It, Do It Guide for Families

Learning Objectives

What you need to know:

The three most common learning styles are **visual** (seeing), **auditory** (hearing) and **kinesthetic** (doing). Learners retain information best when they can apply their own learning styles to the educational objective.

What you will do and learn:

In this activity, you will use all three learning styles to practice spelling the words found on the cards.

Instructions

Explore the three most common learning styles:

1. **Visual: Look** at the word(s) on the card and spell it using the materials given or out loud. For example, write the word on the dry erase board using the dry erase marker.
2. **Auditory:** Have a partner **say** the word(s) on the card. Listen to what was said. Spell the word using the materials given or out loud.
3. **Kinesthetic: Make** the word on the card using the materials given. For example, use the play dough to form the letters in each word.

See It, Hear It, Do It

Sight Word Handout

Kindergarten	1st Grade	2nd Grade
see	stop	first
is	call	goes
go	buy	sing
can	both	write
sit	said	been
up	that	fish
do	was	think
run	fly	five
me	take	fast
sit	walk	wish
come	when	green
no	does	many
big	both	upon
the	them	your
she	been	use
it	best	read

See It, Hear It, Do It

Sight Word Handout, continued

3rd Grade	4th Grade	5th Grade
myself	show	summer
drink	light	heavy
clean	bring	longer
small	before	power
life	build	finally
always	around	system
night	perhaps	round
close	region	million
earth	window	finished
leave	heart	teacher
river	distance	flowers
watch	direction	weather
paper	music	felt
story	today	center
miles	problem	believe
plants	body	dance