

Nigeria Agricultural Policy Project Highlights

June 2018

Scholar Program 21

THE PROJECT SCHOLARS PROGRAM: WHAT I TAKE BACK TO MY INSTITUTION

Three Nigerian Faculty visited MSU April 14 to May 12, 2018 as part of the Project Scholars program. This highlight captures Prof. Achike's observations on the usefulness of the trip for her institution.



PROF ACHIKE ADMIRES MSU STUDENT AS SHE EXPLAINS ORGANIC FARMING PRACTICES ON THE STUDENT ORGANIC FARM

One thing I intend to take back for implementation in my University is the emphasis layed on linking course curriculum to field practices/experiments and to industry/private and public-sector engagements. I am



THE MSU FOOD PRODUCT INNOVATION CENTER IS AN ASSET FOR INDUSTRY

currently studying and discussing the curriculum of our course on farm practice (AGR 402) with the faculty Dean and the handlers of the course. It is my intention to document how the curriculum which is currently implemented partly by taking students on one to two weeks research trip to institutions like the International Institute for Tropical Agriculture (IITA) Ibadan, is related to their

job engagements after graduation. I will compare the result with my observations at the MSU students' farm which among other things include paid job engagements in the farm as student interns and employment by agribusiness firms after graduation.

I also intend to explore the feasibility of doing a tracer survey of the efficacy of our farm practice curriculum using some of our ex-students who are employed in agribusiness and other ventures. And finally, to revise the curriculum using the results of the tracer study and my MSU observations. If done, I will share the results with some colleagues in MSU especially Dr Liverpool Tasié (Faculty in Agriculture and Food Resources Economics at MSU and PI of the Policy Project) and Professor Ronald Bates (Director, Agriculture and Agribusiness Institute), MSU.



THE KELLOGG BIOLOGICAL STATIONS' LONG TERM ECOLOGICAL RESEARCH PROJECT USED TO IMPACT POLICY

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