



Horse and Pony Project Record Book

NAME _____

ADDRESS _____

Route or Street

Town

Zip Code

CURRENT 4-H AGE JAN. 1-DEC. 31, 20 _____ NO. YRS. IN 4-H _____

4-H CLUB _____

LEADER _____

RECORD STARTED _____

Month

Day

Year

RECORD CLOSED _____

Month

Day

Year

Objectives of the 4-H Horse Project

To develop leadership, initiative, self-reliance, and sportsmanship.

To experience the pride and responsibility of owning a horse or pony and to learn care, feeding, management, and how to maintain the health of the animal.

To learn safety precautions to prevent injuries to themselves, to others, and to their mounts.

To prepare for citizenship responsibilities by working together in groups and supporting community projects and activities.

To appreciate horseback riding as a healthy and wholesome form of recreation as well as to gain an appreciation of our conservation and natural resources through horseback riding.

NOTE: 4-H members are urged to own their own horses, but it is not required. Records should be kept and reports made in accordance with county or area requirements.

WHY KEEP RECORDS?

When was your horse wormed? What did your horse eat last month? How much bedding do you use?

Careful record-keeping helps to answer these and other "hard-to-answer" questions at a moment's notice.

Properly kept records will give you a clear picture of what you have done in your horse project work. In fact, at the end of the year, you will have solid facts rather than haphazard "guesstimates."

Keep this record as a part of your 4-H 1192, **Member's Personal 4-H Record**, which provides space for a complete record of your 4-H projects and activities. This information is helpful if you ever apply for 4-H awards or a 4-H scholarship.

REMEMBER—records are not only for your benefit . . . they are the key to your horse's future!



MSU is an affirmative-action, equal-opportunity employer. Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status. Issued in furtherance of MSU Extension work, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture. Thomas G. Coon, Director, MSU Extension, East Lansing, MI 48824. This information is for educational purposes only. Reference to commercial products or trade names does not imply endorsement by MSU Extension or bias against those not mentioned. The name 4-H and the emblem consisting of a four-leaf clover with stem and the "H" on each leaflet are protected under Title 18 U.S.C. 707.

9P-2M-4:00-UP-PM

My Plan for the Year

This is my _____ year in the 4-H Horse Project. There are many things to learn about horses, their care and management. The topics checked are those I would like to learn more about.

- | | |
|---|--|
| <input type="checkbox"/> Selection & judging | <input type="checkbox"/> Training horse or colt |
| <input type="checkbox"/> Breeds of horses | <input type="checkbox"/> Improve riding skill |
| <input type="checkbox"/> Parts of a horse | <input type="checkbox"/> Gaits of the horse |
| <input type="checkbox"/> Determining age by teeth | <input type="checkbox"/> Use & care of equipment |
| <input type="checkbox"/> Feeding & rations | <input type="checkbox"/> Showing the horse |
| <input type="checkbox"/> Horse health | <input type="checkbox"/> Horse psychology |
| <input type="checkbox"/> Care of feet & shoeing | <input type="checkbox"/> Safety with horses |
| <input type="checkbox"/> Grooming & care | <input type="checkbox"/> Care of foal and mare |
| <input type="checkbox"/> Shelter & stalls | <input type="checkbox"/> Other |

Description of horse or horses being used in the project.

Name of horse _____ Breed _____

Registered _____ or _____ Registration No. _____

Grade _____ Year foaled _____

Color _____ Height _____ Weight _____

Owned by 4-H member alone _____ the family _____ someone else _____

What kind of training has your horse had prior to this year?

Name of horse _____ Breed _____

Registered _____ or _____ Registration No. _____

Grade _____ Year foaled _____

Color _____ Height _____ Weight _____

Owned by 4-H member alone _____ the family _____ someone else _____

What kind of training has your horse had prior to this year?

PROJECT PICTURES

Project Inventory (At beginning of project year)

List horse(s) and any equipment used in the project. Indicate the cost or value of equipment you own.

Item	Owned by		*Cost or value of member owned horse(s) and equipment
	Someone else	4-H member	

Date _____ Total value of member owned horse(s) and equipment 1 \$ _____
at the beginning of the project.

*The items of the end of the year should be determined by a depreciated value. For most items, a 10% decrease in the value may be entered in the records under "EQUIPMENT INVENTORY, End of the year." The horse will have a higher or lower value depending upon its age and condition.

Project Inventory

(At end of project year)

Item	Owned by		*Cost or value of member owned horse(s) and equipment
	Someone else	4-H member	

Date _____ Total value of member owned horse(s) and equipment 2 \$ _____
 at close of the project.

**The items of the end of the year should be determined by a depreciated value. For most items, a 10% decrease in the value may be entered in the records under "EQUIPMENT INVENTORY, End of the year." The horse will have a higher or lower value depending upon its age and condition.*

Feed and Boarding Record Summary

(Fill out for each month from the Stable Record Card, 4-H 1073)

Month	Grain		Hay, Pasture		Supplements		Boarding		Other	
	Lbs.	Value	Lbs.	Value	Lbs.	Value	Days	Value	Lbs.	Value
		\$.		\$.		\$.		\$.		\$.
	
	
	
	
	
	
	
	
	
TOTAL		\$.		\$.		\$.		\$.		\$.

Total Feed and Boarding Cost 3 \$ _____
 (Add the total of five feed columns).

Project Summary

Inventory

Number of horses at the beginning of the project _____

Number of horses at the close of the project _____

Value of member owned horse(s) and equipment
at the beginning of the project [1] p. 4 \$ _____

Value of member owned horse(s) and equipment
at the close of the project [2] p. 5 \$ _____

Change in member's inventory

[1] - [2]

OR

[2] - [1]

Expenses

Total feed and boarding cost [3] p. 5 \$ _____

Other expenses [4] p. 6 \$ _____

Total expenses \$ _____

[3] + [4]

Income

Income from horse(s) sold [5] p. 6 \$ _____

Income from items sold [6] p. 6 \$ _____

Income from services [7] p. 6 \$ _____

Value of premiums won [8] p. 6 \$ _____

Total income \$ _____

[5] + [6] + [7] + [8]

Time

Number of hours spent riding and training [9] p. 7 _____

Number of hours spent caring for the Horse(s) [10] p. 7 _____

Total hours spent on project _____

[9] + [10]

Total cost per hour of riding

Total expenses ÷ [9] \$ _____

(Include extra pages if necessary to complete your record.)