

## Supplies

$\square$ "Guide for Families" handout
$\square 2$ clear plastic standup displays (optional)

- "Coin Denomination" handout
- "Money Cards" handout
$\square$ Scissors
$\square$ Coins in various denominations (pennies, nickels, dimes and quarters)
-Bowl
$\square$ Display table


## Activity Preparation

- Purchase or locate items on supply list.
- Print one copy of the "Guide for Families" handout. Laminate or place in a clear plastic standup display to allow participants to see it more readily.
- Print one copy of the "Coin Denomination" handout. Laminate or place in a clear plastic standup display to allow participants to see it more readily.
- Print one copy of the "Money Cards" handout on durable paper and cut out the cards, or print, cut and laminate the cards.
- Put coins in the bowl.
- Set up the display table and arrange needed supplies.




## Let's Count Money <br> Guide for Families

## Learning <br> Objectives <br> What you need to know: <br> - A penny is equal to 1 cent. <br> - A nickel is equal to 5 cents. <br> - A dime is equal to 10 cents. <br> - A quarter is equal to 25 cents. <br> What you will do and learn: <br> You will become familiar with each coin and how much it is worth. You will practice counting coins. You will use addition to add up coins to reach the amount of money on the card.

## Instructions

1. Please do not take money with you!
2. Choose a money card.
3. Read the amount of money found on that card. For example, "30 cents."
4. Use the coins provided to make that amount of money in three different ways.

For example, if the card says " 30 cents," you might make that amount of money in these three ways:

- 1 quarter and 1 nickel
- 3 dimes
- 2 dimes, 1 nickel, and 5 pennies


## Let's Count Money

Coin Denomination Handout


## Let's Count Money

Money Cards Handout

| 364 | 25¢ | 77¢ |
| :---: | :---: | :---: |
| 524 | 99¢ | 17¢ |
| 304 | 684 | 324 |
| 274 | 75 ${ }^{\text {¢ }}$ | 214 |
| 16¢ | 114 | 15¢ |
| 84¢ | 454 | 884 |
| 50¢ | 664 | 924 |

