



Bailey *behind*

2022-2023 Annual Report

25 Years of Community

Inside this Issue

The Bailey Scholars Program seeks to be a community of scholars dedicated to lifelong learning. All members of the community work toward providing a respectful, trusting environment where we acknowledge our interdependence and encourage personal growth.

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Welcome to Bailey

When we returned to campus in August 2022, we could not have imagined the year that wait ahead. The Bailey Scholars Program was anticipating the celebration of its 25th anniversary with simple, fun events for our students and fellows. However, those plans fell to the wayside.

Despite the challenges, our community continued to move forward. We welcomed a new director, saw our scholars present their research findings, started new traditions, and grew to the largest size in our quarter of a century history.

The faces in room 65 may change, and even the topics our classes choose to learn have evolved, but the ethos of the Bailey Scholars Program remains the same. Each of our scholars have their own goals, but we rely on one another to make those dreams part of our stories. We rely on our co-learners for support, guidance, reality checks, and more. We have found a home in this campus of 50,000, one where we are valued as individuals, while still acknowledging our interdependence.

This 25th year was not what we expected or wished for, but, it made us further realize our gratitude for this community and one another.

We are Spartan Strong.

We are Bailey Scholars.

DR. SARAH PRIOR
DIRECTOR

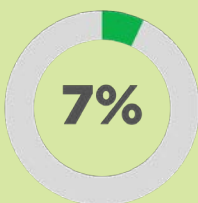
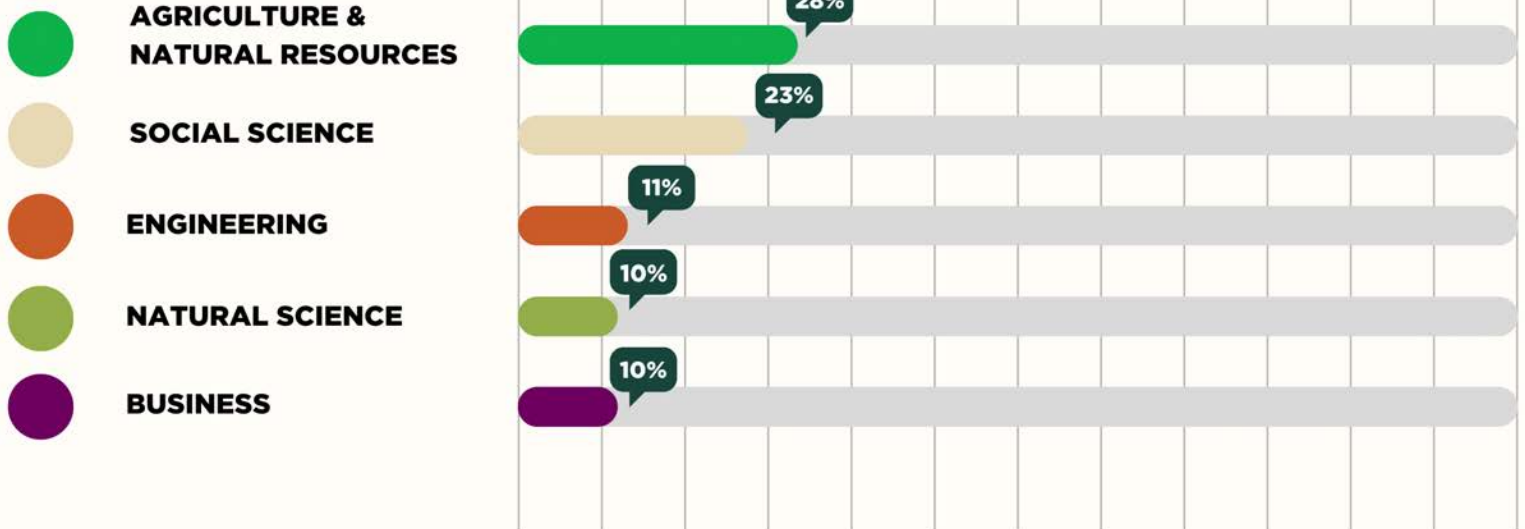


AUDRIYANA JABER
STUDENT DIRECTOR

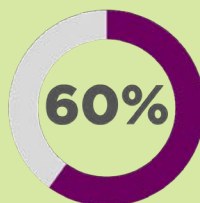


Community Snapshot

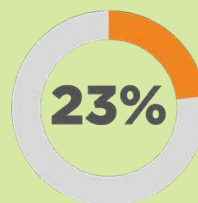
MOST COMMON COLLEGE HOMES FOR BAILEY SCHOLARS



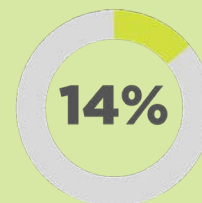
have faced food insecurity



do not have adequate health insurance



live with a disability



experienced relationship violence, sexual harassment, or sexual assault

*Bailey Scholars
have greater
sense of
belonging in the
BSP than at
MSU*



7.78



6.83

**The Bailey Scholars Program
grew to 126 undergraduates
during summer 2023,
its largest co-hort ever.**

17

*percent of Bailey Scholars are in
Honors College*

9

*percent of Bailey Scholars are
international students*

59

*percent of students are
first generation college students*



Exercising Radical Influence

By: ANR 410 Co-Learners

Stephen, week 1

The first week of class we spent getting to know each other and talking about the things we wanted to add to our syllabus. Our first test of teamwork at the beginning of our first class was to play the card game where each person gets two cards and when all of them are put together it creates a total picture. We had many different ways in which we approached it until the end where we felt fairly confident but at the end of the time allotted we weren't able to complete it properly. I think that since that assignment our group has already come a long way since the first meeting. On Thursday, we spent a lot of time discussing class policies and we had some disagreements initially but were able to work through our different ideas about how the class should be run.

Tamara, week 3

Week three was where we decided that, in order to continue designing the grading system for the

Instead of telling their story for them, we've taken excerpts from the ePortfolio reflections of our 410 students to share their thoughts, feelings, and process of creating a community garden during spring semester.

course, we first needed to properly decide the topic of our project. Once we understood the structure and organization required for our goal to be realized, we could assign roles and responsibilities that we could more easily track and assign meaningful grade progress to. In order to narrow down the many topics and ideas we had, we decided to split into different groups centering around a project topic so that we could research resources and plans of action we could take to help our chosen constituency. Tuesday was dedicated to the research portion of the goal, while Thursday was the presentation day. I decided to choose the Fair Wage group, as the topic was something I am personally invested in. I worked alongside Adam to refine our ideas for the presentation and then cleaned up the slides (very happy that I got a few laughs from the jokes I included).

The presentations were by and large very well made. Each team put a great amount of time and

thought into their plans and strategies, which made hearing and seeing them a very thought provoking experience. It was very clear that each student was quite passionate about helping people in need and seeing that drive gave me a great amount of faith in what our collective group could achieve once we decided on a course of action. The presentations consisted of the following topics:

- Drives, which consisted of many possible causes that could use donations and the means to both publicize the drive and deliver the resources to the institutions requesting such.
- Community Gardens, which discussed renting out a plot of shared land to promote healthy lifestyle choices and sustainable, affordable food to be donated or eaten.
- Wage Labor (ours), which discussed current campus wage disparities, ways to ask for change, and discussion of theory dissemination.
- First Generation College Students, which discussed creating an easier and more accessible platform for students to receive help and continue through graduation.
- Immigrants and Refugees, which discussed creating a video diary series to help raise awareness about current issues that they face and what can be done.
- Bailey Lifestyle, which discussed introducing the Bailey model to high schools and aiding in pulling away from traditional education models in order to create a collaborative learning environment.

All of these presentations were very promising and require great deliberation to select one to further proceed with. Questioning and discussion is still required to come to a final decision, but it is very heartwarming to see the excitement everyone has for their projects. I look forward to our following rounds in the decision making process.

Emily, week of February 6

This week was uneventful, especially since we have continued to work on the early stages of the community garden. We had some very insightful

ice-breakers for the class and although I did not have much to share on the good things of my week, I enjoyed hearing everyone else's and am looking forward to when I can share good news of my own. I appreciated how we all came up with organizations, community leaders, and MSU staff to inquire for potential partnerships. I am hoping to hear the follow up answers from the class these next few weeks. I also had the chance to lead a discussion of my own, which was quite different than what I expected but I think we were very productive on the written assignments we need to do. Overall, while it was nothing exciting, we have a solid foundation to continue to move forward with the class service project.

Tamara, week 5

Where do we even go from here?

Ellie, week 5

This week, we started talking about how our community garden project would work. On Tuesday, we broke into committees and assigned preliminary jobs. My job was to reach out to the office of sustainability and the East Lansing community



center. I missed class on Thursday, but I look forward to hearing what was worked on and getting back into the project.

Zosha, week 5

Since we have chosen our semester project (community garden), this week was devoted to the preliminary stages of the project. A big focus of ours at the moment is selecting where we will be creating our garden; we have various options, so we split up into little committees to look into them.

Instead of looking for a location, I opted to reach out to a contact at an MSU extension, Detroit Partnership for Food, Learning, and Innovation (DPFLI). I visited DPFLI over the summer on a trip with the Glassen Scholars and met Naim Edwards, the extension specialist. He was so energetic about gardening and creating a community space in the middle of Detroit, so I thought “who better to reach out to?” At the time of writing, I have not received a response, but hopefully Naim or another member at DPFLI can provide wisdom for us.

On Thursday, it felt like we were all off our rockers. We were tasked with filling out the planning sheet for our project, and we were all a bit out of it; we got done what we needed to, though, which I believe shows how much we care about this even when we really don't have the energy for it. I'm proud of us :)

Adam, week of March 18

This week was very successful for our ANR 410 class. First, we finally agreed on a location for our community garden. We chose the 1855 Place after careful deliberation and considering all the aspects. I chose to be on the supplies committee, so it will be interesting to see what kind of supplies we will need to make this project successful. We also did a very fun icebreaker that I suggested where we guessed who the co-learner was based on their baby photos. It was a great time and I thought I bonded really well with everyone. We also had our check in with Harlow, where she gave me feedback on how I am doing in the class and what I could improve on. It was very helpful hearing this as I always want to be the best version of myself.

Valeria, week of April 6

This week I decided to get out of my comfort zone



and start stepping up in class and took initiative on making the flier for my class for the launch of the garden. I think I was very productive.

Valeria, week of April 16

This week I created more fliers and made Google Forms for other Bailey Scholars to sign up to volunteer at the garden. I think my classmates liked how I made them because they all let me know how nice they were so it was definitely a feel-good moment.

Tamara, week 10

I don't need to go to the gym this week because I've lifted up so much dirt in the past few days. We built so many beds on Tuesday. I got splinters because I didn't put on gloves first. Four of them were finished with two left to go after the wood has finished drying after being oiled. We moved them into place, put the dividers, and then got compost and dirt filling. We also outlined the plots, sectioned some of them with twine, and got to finalizing the final layout of the garden. I learned so much about wood,

like the fact that it's hard to get through and drills don't like it, and I also learned a lot about building things, like how it doesn't need to be perfectly constructed as long as it stays standing.

Thursday, we finished the last two beds, put them in place, and then got to finishing staking out all the plots. We started constructing the vertical gardens and then did our committee check-ins, which involved a lot of quick hashing about what was going on in preparation for launch day. Education was putting a bunch of materials together and us, building, decided people would have to pitch in after school hours to get all the construction done. I spent three hours on Saturday getting some of the vertical gardens done, which was really hard because of the dimensions of the staple gun not fitting into the spaces of the palettes easily at all. But I got one done, and another one started! Hopefully we can get everything ready by Tuesday.

Still got to paint that banner to. And organize the shed. Just a lot to do.

Eliza, week of April 3-9

We are so close to starting to work on the garden!

I think having the time to plan out everything, purchasing, and talking about the logistics really helped us to stay on track, and all of our hard-work is finally going to pay off!

I'm excited for Greek Day of Service and getting the garden spruced up so we can begin to finalize everything!

During Greek Day of Service we are planning on having 3 teams (each team has one sorority and two fraternities on it) who each will come in for 1.5-2 hr shifts. We will have them rake, pull weeds, and pick up the garbage that is in the garden. I'll be taking pictures and checking people in and out with Emily! During this time, some of the building committee will be coming in to treat the wood that we got.

The next week is the ASMSU event Emily and I have been working with Ellie to make sure this event is planned and goes well! We will be building the beds and filling them with the soil that we have purchased. We are also hoping that the resident kids will be there and we will have pots they can paint!

Adam, week of April 16

Our group started working on our project this week. We managed to move all of our wooden planks to the 1855 garden, as well as cover them in tung oil to make them weatherproof. It was the first nice week weather-wise Michigan has seen, and the day we moved all of our supplies it was 80 degrees outside! I am looking forward to next week, specifically Monday when we will be moving all of the dirt from the surplus store to the garden.

Zosha, week 15

This week was the week of mud. Monday afternoon, we slowly and excruciatingly moved 5 cubic yards of dirt from the Surplus Store to the garden. It was hailing snow pellets on us, Addy's boyfriend Josh's truck got very dirty, and we shoveled so much I was sore for two days. We couldn't get all 8 yards all on Monday because the only man there who could use the Bobcat was leaving at 2:30. That meant on Tuesday morning at 8 a.m. I met Stephen and his parents at the Surplus Store to borrow their (tiny) truck to move the last three cubic yards. Adam met us there and helped us get the first load set. Not as





many people could help on Tuesday, so it was just Adam, Harlow, and I moving these last three yards. It only took about two and a half hours, but all of the dirt was there.

Tuesday evening we spent the day in the garden as a class for our ASMSU collaboration Earth Week event. We had a good amount of volunteers show up, so some people worked in the garden while the rest of us worked on building the garden beds. They turned out so well!

Thursday was another work day in the garden because we had to finish what we couldn't on Tuesday, as well as prep for our launch day on the 25th.

Also this week, Jess and I spent time on Sunday morning writing the script for our Core Course Share Night presentation.

Many of us focused on taking pictures too, since Santina decreed Harlow's picture-taking skills below par.

I am so tired of moving dirt, by the way.

Zosha, week 16

This week was our Launch Day event! It went incredibly well. So many people showed up to the event, and the garden looked great. Lots of people came up to ask us about the garden while we were out working on the garden, so it was great to see them all show up on the big day.

We had pot painting, Jimmy John's, temporary tattoos, seed planting, banner signing, and muddy walks through the finally finished garden.

Chelsea, week of April 30

I cannot believe the semester is over. I am so proud of my 410 class and all we have accomplished. To be able to build a community garden in the timespan of a couple of weeks. This semester has been a challenge from the shooting but our class made it work and still wanted to bring something positive to our MSU community. I was honestly so surprised with the outcome of our launch day, so many families came and participated, as well as they were so excited to see what we have done for them. I will forever be grateful for this course and this experience. It was extremely impactful.



Changing of the Guard

After more than ten years as Director of the Bailey Scholars Program, Dr. Jennifer Rivera stepped down from the position in December 2022. She was tapped by the MSU College of Agriculture and Natural Resources to become Director of the Institute of Agricultural Technology.

In her stead, the Bailey Community and college administration selected Dr. Sarah Prior to be the new director. Sarah (pictured above with premier Director of the BSP, Dr. Frank Fear, and 2023 graduate Ellie Baden) had previously served two years as a Faculty Fellow in the program, convening two sections of ANR 210 during the height of the pandemic.

Sarah's academic home is the MSU Department of Sociology in the College of Social Science.

Sarah's research focuses on campus sexual violence, particularly looking at the ways that university's tend to prioritize brand management over campus safety. The most recent iteration is in her new book, *Campus Sexual Violence: A State of Institutionalized Sexual Terrorism*. She looked particularly at the ways that universities have shifted under a neoliberal ideology that thinks of itself as a business that

protects itself over protecting its students, faculty, and staff. Her work doesn't focus on MSU and actually originated before Nasser, when Sarah was an undergraduate. At that time, the overwhelming wisdom was that girls simply needed to stop getting drunk and going into rooms with boys if they didn't want to be violated Sarah challenged that thinking and has been doing so for nearly 20 years. Her work has also involved MSU undergraduates who expressed interest in the work, employing five through the Provost's Undergraduate Research Initiative (PURI) grants and others who wanted to be involved but did not receive pay. Through the recent Know More survey findings from MSU, her work has been proven to be important, showing how university's continue to fail women and minority communities as it deals with sexual violence.

In addition to her academic life, Sarah is mother to two young girls and partner to Chris.

Sarah and Dustin co-facilitate a Faculty Learning Community focused on Decolonizing the University and is the process of establishing her own research lab. She hopes that it will provide a space for undergraduate and graduate students to critically think about consent and campus sexual culture.

Scholar Spotlights

It's no secret that Bailey attracts the best of the best - a diverse group of learners and leaders from every corner of campus. And it seems like our students are constantly being recognized for their hard work. Listed here is just a small selection of the awards and honors our students have received over the last academic year.

Eric Abaidoo (Agriculture, Food & Resource Economics PhD candidate) was selected for an economist internship with Amazon. He also published one of his dissertation chapters, *Fish demand in the U.S. Great Lakes region in the face of seafood mislabeling*.

Santina Alfano (Psychology) completed an internship as a Registered Behavior Technician, working full-time with autistic individuals and doing behavior analysis services and research. She also received the Gordon and Marilyn Fosburg Endowed Scholarship.

Dálety Júlia Aveiro de Souza (Applied

Engineering Sciences) received the Show Case of Stars Scholarship from the Diversity Office Program in the College of Engineering. She was selected for internships from EPIC in Operations at Trane Technologies and from Aviation Supply Chain/Manufacturing Co-Op at GE. She received the Outstanding Spartan Parent Award (pictured below, far right) and the MIT Frank Wang Supply Chain Excellence Award.

Ellie Baden (Social Relations and Policy) was selected to serve on the MSU Homecoming Court, in addition to receiving the Exceptional Leadership Award from the MSU Senior Class Council (pictured below, third from right). She also received the Campus Impact Award from the MSU Student Leadership Awards program (pictured below, third from right)

Stephen Beegle (Psychology) was inducted in Psi Chi, the Psychology International Honor Society.

Emily Biebel (Finance) was offered internships from multiple companies, accepting an offer from Sentinel Benefits for summer 2023 and from





Deloitte for summer 2024. She was also elected to be the treasurer for the Refugee Outreach Collective.

Jessica Crane (Animal Science) was selected for the Animal Care and Welfare - Behavioral Diversity internship at Brookfield Zoo in Chicago. She was an active volunteer at the Equine Center of Lansing. She got her first tattoo!

Brandy Ellison (College of Social Science Faculty) received the ISS Teaching Effectiveness Award and the Walter Adams Advising Award from the MSU Department of Student Life and Engagement (pictured above on right).

Audriyana Jaber (Physiology) received the Leader of the Year Silver Award from the MSU Student Leadership Awards (pictured on previous page, in middle).

Vanessa Kooistra (Forestry) joined the STEM-FEE (Food, Energy, and the Environment) Scholars Program. She received the Herbert S. Humphrey Scholarship, the Plant Science Merit Scholarship, and received a Pathways Internship with the U.S. Forest Service in Munising, Michigan.

Emily Parker (Zoology) and **Dana Simon** (Physiology) were recipients of the 2022 MSU

Trustees Award, earned by graduating with a perfect 4.0 GPA.

Julia Preservati

(Environmental Studies & Sustainability) participated in the FSA Sustainability in Costa Rica Abroad Experience. She has been an active member of the MSU Women's Club Basketball team.

Mya Price (Dietetics) received the Future Leaders Mentoring Scholarship and the Food and Nutrition Undergraduate Scholarship. She was selected as an RD Mentorship Intern and Spartans Fuel Intern. She

earned an Honorable Mention for the Emerging Leader Award.

Sarah Prior (Director) received the Outstanding Research Award from the MSU Senior Class Council (pictured, far left).

Salomón Rodezno (Higher, Adult, and Lifelong Education PhD candidate) received the Graduate Student Leader Silver Award from the MSU Student Leadership Award (pictured on opposite page, far right).

Yuvraj Shah (Packaging) received several scholarships, including the Presidential Study Abroad award and the CANR Undergraduate Research Grant. His research included Investigation of Ventilation Holes and Correlating Strength for Fresh Produce Packaging.

Christine Smeltzer (Fisheries & Wildlife) studied abroad in South Africa with the Exploring Wildlife Conservation program. She also started working with MSU's Aquatic Animal Health Lab.

Hope Thome (Environmental Studies & Sustainability) was MSU's nominee for the prestigious Udall Award.



Students Take Center Stage

By: **Casey Frump**
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The Conference on Teaching, Learning, and Innovation: Community, Conversation, and Classroom Experience (CTLI) in May of 2023 was the first opportunity for the Bailey Leadership Team to work together to learn how to share our experience about how students operate in a regular Bailey classroom. Audriyana Jaber (Director), Casey Frump (Research and Curriculum Convener), and Will King (Recruitment Convener) worked together alongside Bailey Students (Julia Preserverti and Sydney Sharon) to explain what student-led learning truly is. The Bailey Team worked for weeks leading up to the conference on presentation materials, scripts, and materials necessary for participants to be immersed in the Bailey Student experience.

The workshop challenged the hierarchical classroom and advanced an authentic, democratic community building model of learning. Afterwards, Bailey Scholars discussed how this model of learning fostered their development as whole persons, life-long learners, radical influencers, community-builders, and dialogue leaders. Attendees learned





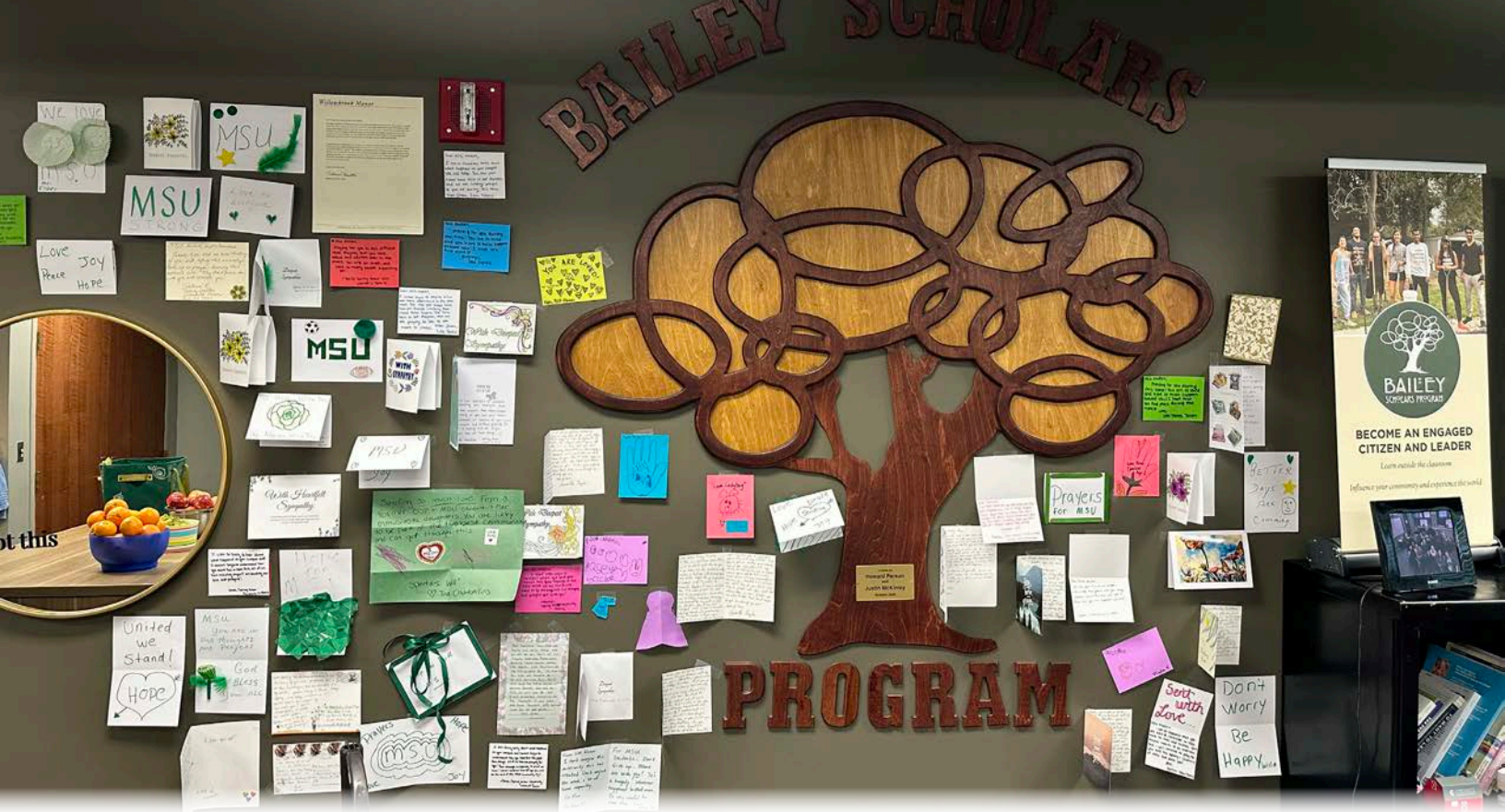
about the Bailey Scholars program and participated in a dialogue about implementing student-led learning in their classrooms and curricula.

During the conference, there were many learning curves as to how the Bailey Students would cater the presentation to the space assigned at the conference. But, they started to move around the room to create a cohesive Bailey environment similar to the one they were used to in the true Bailey Classroom. It was important to create a true “Mock” Bailey classroom since we wanted the participants to get out of their comfort zone and move into the non-traditional classroom of Bailey. This started through an icebreaker known as “rose, bud, thorn” shared between pairs of participants across the room. Moving into the creation of our usual “classroom norms” such as; respecting one another, no hand raising, active listening, no ideas are bad ideas, open mindedness, and many more. Utilizing these “norms” the Bailey Students moved into their facilitation on the Bailey Tree. In Bailey, we use a tree shown with rings, as the leaves, to represent roots in community, stable and healthy growth, and interlinked leaves to show an unending connection and bond in knowledge. The Bailey Students asked other scholars four questions; what values have you taken away from Bailey, how have you grown/gotten out of your shell throughout the program, how have you changed as a student, and how is

Bailey different from a traditional MSU classroom? These takeaways are what builds the Bailey Scholars Program every year as these are students’ true and honest experiences.

These student experiences are how the Bailey Students were able to get further ideas from participants. Asking participants to consider how they might be able to change or shift their current classrooms by implementing Bailey ideas, values, and experiences. All to foster students’ development of whole persons, life-long learners, radical influences, community-builders, and open dialogue learners. Participants were then given the chance to write their own Learning Vision Statement. Something every Bailey Scholar does when they enter the program and update as they leave the program covering their personal, professional, and academic goals.

At the end of the conference presentation, the leadership team was able to take these personal, professional, and academic statements and feedback given from the leaves to implement it into their own LVS and leadership roles in the program. Whether it was a chance to improve public speaking skills, network, and/or learn from other academic participants in the room there is always room for growth and improvement.



After

By: **Zosha Kuiper**
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I'm going to set the scene for you by explaining my evening on February 13th, 2023. I was sitting alone in my apartment, putting together Valentines for our (BSP) class the next day. I was watching something on Netflix, paying no mind to the noises outside. I suddenly received a call from my mom, who had received an alert from MSU about a shelter-in-place due to an active shooter. My initial response was to brush it off - as an American student, I have been desensitized to such warnings. I assured her I was okay and we hung up. That is when I noticed how many sirens were actually going by my apartment. It was endless. I started to get worried. My mom had been getting more worried as well, because she called me again after receiving another alert.

At this point, I stopped what I was doing, turned off all the lights in my apartment, and sent a message to every group chat I had with other students, including our Bailey class, that there was an active shooter. It was not long until our class began taking roll, ensuring everyone was accounted for.

Luckily, everyone in our class was safe. One of our classmates could not get ahold of his girlfriend at the time, and we kept checking in with him until he heard from her. Another of our classmates was on campus at the time, and we urged her to run into our class building, since we have 24/7 access to it. Unfortunately, she spent over four hours in our classroom alone and in the dark.

It was the beginning of a dark week ahead.

MSU responded swiftly to these events, promptly canceling all university activities for 48 hours and classes for the rest of the week. Most professors canceled exams and projects, though some were unfathomably unsympathetic. All professors were provided with material to walk us through healing activities, such as journaling and having compassionate conversations about how to move forward. One of my own professors led a journaling activity during our first class back, and choked up when trying to share his feelings. I didn't want to

journal that day, but his obvious care for us did more than journaling could have.

I am very grateful MSU shared these tools with professors, because the care they tried providing through our mental health department, CAPS, was horrendously subpar. During a normal semester, CAPS is at least a month behind schedule, and that's for a simple intake meeting. Imagine how unprepared it was when suddenly all 50,000 students and 12,000 faculty needed mental support.

Spartan Strong has become our mantra. Businesses, billboards, homes, cars, street signs, and anywhere else a message could be seen was plastered with it. Back home that week in Kalamazoo, I saw it. The weekend after the shooting, my mom and I had an appointment at a bridal shop in East Lansing for her to find a dress for my brother's wedding - such a mundane task just days after this trauma. On the drive up, we passed K-Wings' stadium, where their billboard read Spartan Strong. We took a quick detour to campus before our appointment so I could add flowers to the memorials. Campus felt cold, but the overwhelming presence of love was like a warm hug. We stood at the memorials in silence, and I cried with the others there grieving.

The greater community was not the only response - the students also sought action. A gun control rally was held on the lawn of the capital, where students sat in lines mimicking a school lockdown, completely silently. Families and other members of the community joined, and speakers shared their emotions and frustrations.

How did the BSP respond?

What we didn't know until much later was that our Bailey conveners, director, and advisor spent much of that night on their phones, calling and

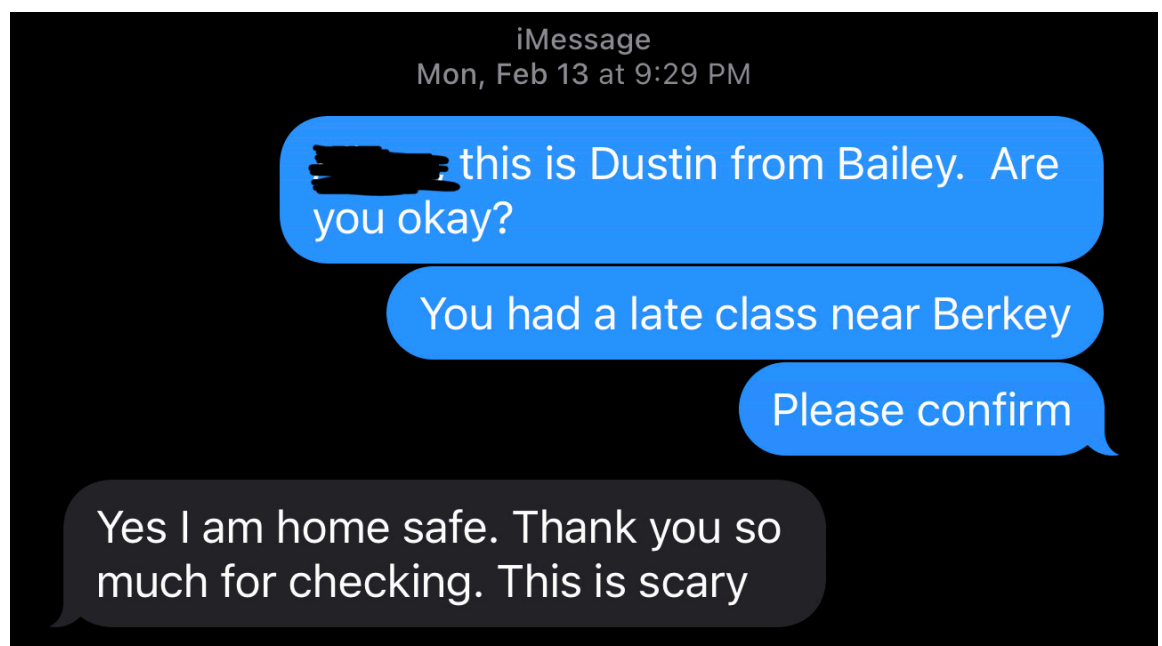
texting each and every Bailey Scholar to confirm their safety. It was just after midnight until they reached the last one of us; a senior who was in the MSU Union and had to abandon their phone and computer to run from the shooting. We were all physically safe.

And their check-ins didn't end that day. Sarah, Dustin, and Harlow held a Zoom space for us on Valentine's Day, just so we could drop in to speak to someone who loved us. Our conveners sent us texts and emails, letting us know they were there for us. Sarah and Dustin bought pizza and snacks for the Bailey Space - more than usual - because the MSU dining halls were on reduced hours and some didn't feel safe going into public areas quite yet.

Sarah even helped find funding for an international scholar for travel home, desperately needing to see their family after the traumatic event.

As I previously mentioned, one of our co-learners had been trapped in the Bailey Classroom during the lockdown, not knowing the location of the shooter or even how many there were. Trapped for four hours without food, water, or access to a restroom. Obviously, their ANR 410 conveners were not going to make them return to the classroom, so our class met elsewhere, even offering a Zoom option so they could gradually feel more comfortable.

When we returned to campus on Monday, February 20, we were greeted by a wall of notes and cards



from Bailey alumni, friends, and supporters. We couldn't believe this outpouring of love, coming from as far away as Australia. One of our alumna worked in a nursing home and her residents made us cards. The women's basketball team at a private Michigan college sent another shipment of well wishes.

What's more, a BSP alumna, Madison Hardy, made a financial donation to the BSP, telling Dustin, "If you can, I'd like the donation to be used to fund some sort of community event to help students heal."

And that's just what we did. In mid-March, after the press and crime scene investigators had all left, after the public memorials had ended, we held a weeklong series of events to bring everyone back into the Bailey Space: a night of yoga led by BSP alumna Asha Shaw, coffee and pastry in the morning, a movie night with lots of popcorn, a program-wide photography lesson, and a community dinner coinciding with Ramadan so students could learn about the holiday. It was soothing and helped us remember the good that happens on this campus, in this program, each and every day.

When the Bailey Community Council (BCC) next met after the incident, we again held space for community members to talk and grieve. And, because it's Bailey, we had the power to make decisions about the health and safety of our community.

The BCC voted to begin closing the door of the Bailey Space when community events weren't being held. As every Bailey Scholar has keycard access to



the Morrill Hall of Agriculture, the Bailey Space, and the Bailey Classroom, this would make community members feel safer and more at ease. The program administration also took precautions to make the space and classroom more secure, adding window film to the exterior entrances and adding other features that conveners and leaders can utilize in times of emergencies.

For those of us who were here on February 13, I don't know if there will ever be a return to normal. Walking by Berkey Hall or the Union might always feel different. Those automated texts from MSU Police will likely always make our hearts beat a little faster. We've been forever changed.

But in addition to being reminded that we are Spartan Strong, we were reminded that in this big place, we had a place where we felt a little bit safer and a whole lot of love. We had Bailey.

And if future Bailey Scholars are ever in need of support and love from their wider community, I hope I take the time and effort to offer it to them, just like our alumni and friends offered it to me and my 100-plus co-learners.

Funding Student Growth

Since the early days of the program, Bailey has helped its scholars supplement their learning journeys with a modest Learning Allowance.

Undergraduate students may request up to \$100 per academic year if the purchase aligns with their Learning Vision Statement.

During the 2022-2023 academic year, students that utilized their Learning Allowances include:

- **Yuvraj Shah** — joining CoPPPAC organization and attending PackExpo in Chicago
- **Lavonnes Boldes** — study materials for forestry courses
- **Antoinette Wingo** — graduate school application fees (pictured below)
- **Rhajani Shepherd** — passport for education abroad experience
- **Laura Perez** — study materials for businesses courses
- **Chirag Hiran** — Supply Chain Management Association spring professional development trip
- **Travis Yang** — professional clothes for internship



This year, we were also fortunate enough to provide scholarships for our undergraduate students. These funds have been made possible due to the kindness of our friends and supporters.

Frank and Kathy Fear Scholarship

Ellie Baden — Represented United States at United Nations Economic and Social Council's Youth Forum (pictured above)

Yuvraj Shah — Packaging in England Study Abroad (pictured below with co-hort)

George and Agnes Greenleaf Scholarship

Audriyana Jaber — Ecuador Alliance for Smiles experience



M E E T O U R



Eric Abaidoo has been a Teaching Fellow over the last three years. In spring 2023, he defended his dissertation, earning a PhD from the Agricultural, Food, and Resource Economics Department at Michigan State University. His research focused on developing and analyzing a comprehensive database on production inputs, labor use, and outputs from agricultural farms in Myanmar.



Reva Durr was actually a Bailey alumna who answered the call when we desperately needed a graduate fellow for the spring semester's ANR 310. She seamlessly transitioned back into the program, balancing her new responsibilities with the Master's in Student Affairs Administration she earned spring semester. She will pursue a future career in academic advising and student success.



Dr. Brandy Ellison has been a Faculty Teaching Fellow, convening two sections of ANR 310. She has her PhD in Sociology from the University of Notre Dame and has previously served as the Director of Student Success for the MSU College of Social Science. Her current appointment is in the Center for Integrative Studies of which she was recently named Director.



Harlow Loch is a doctoral student in the Broad Business College in the area of accounting. She has co-convened ANR 210 and ANR 410 in the last year. She earned a Master's in English Literature from Columbia University and a Master's of Business Administration from Baruch College.

F E L L O W S

Dr. Alice Lynn McMichael served as a Teaching Faculty Fellow over the last year, co-convening two sections of ANR 210. A.L. holds a PhD in Early Christian and Byzantine Art and Architecture from The Graduate Center of the City University of New York. Her current role is Director of the MSU Lab for Education and Advancement in Digital Research (LEADR).



Guanglong Pang served as an Administrative Graduate Fellow for the past semester and was a convener in ANR 310 during fall semester. He just earned his PhD from the Higher, Adult and Lifelong Education program at Michigan State University. During his graduate program, Guanglong had an assistantship with Education Abroad and Global Mindset Initiatives.



Salomón Rodezno has co-convened two sections of ANR 210 this last year and comes from the College of Education's Higher, Adult, and Lifelong Education program as a doctoral student. He's also working on a Graduate Certificate in Chicana/x/Latinx Studies. He earned a Master's in Higher Education and Student Affairs Administration from the University of Vermont.



Dr. Sarah Prior, Director and Associate Professor, and **Dustin DuFort Petty**, Academic Advisor and Undergraduate Program Coordinator



Radical Influence Abroad

By: **Audriyana Jaber**
Physiology
jaberaud@msu.edu

Being awarded the George and Agnes Greenleaf Scholarship changed how I see myself as a physician serving the global population.

It reminded me of my own love for the medical community.

Over the summer, fueled by both my personal cleft palate experience and passion for serving developing communities, I traveled to Guayaquil, Ecuador, where I spent a week participating in the surgical journey of children at Hospital Del Nino with the Alliance for Smiles Organization.

Winning the George and Agnes Scholarship allowed me the financial opportunity to apply and become the medical fellow for the Alliance for Smiles 2023 Ecuador medical mission trip. It is a wonderful organization that performs free cleft palate and lip surgeries for the global community, educating local surgeons on how to perform complex procedures and demonstrating to local nursing staff how to provide pre and post-operational care.

I have always known that I wanted to travel the world as a physician who works in developing nations, helping children and their families medically. Because of the scholarship provided to me by the Bailey Scholars Program, I was instilled with the confidence to apply and travel! I was able to go to Ecuador and learn how physicians work together to help patients receive their new smiles.

Having parents from a developing country, I understood the privilege and responsibility I held





towards these families. Attempting to create an immersive experience, I delved into Spanish medical terminology books to diminish the reliance on translators and personally soothed children pre- and post-surgery. Although short, I appreciated my newfound love of learning languages and my ability to communicate through physical care rather than just words.

My days with Alliance for Smiles were packed: from going on rounds with physicians at 7 AM to scrubbing into procedures until 8 PM.

Halfway through the trip, I was introduced to “Issac”, who was scheduled to undergo his cleft palate surgery. Along with Issac, I also acquainted myself with his young mother, terrified that their eight-hour journey to the hospital would result in complications with her son’s health.

“No se preocupe” I said to her as I mentioned the fantastic professionalism exhibited by my team. She said her goodbyes through tearful kisses as I took Issac to the operating room and helped prepare him for surgery. In the operating room, I was met with the professionalism I spoke so highly about: Dr. Wustrack stylistically cut and sutured while carefully explaining each step in the process. After the surgery, Issac woke up in the sterile PACU with his beautiful new smile. Although his mother could not enter the room post-surgery, I used pictures of him to show her that their travels had been worthwhile. Being able to see how grateful his mother was meant the world to me.

Having had the opportunity to travel and experience my professional and personal goals in college has allowed me to visualize what I want my future to look like.



Alumni Updates

Hundreds of students have gone through the Bailey Scholars Program. We asked some of them to update us on their past year.

Alondra Alvizo (Agribusiness Management, 2018) is the Program Director of Detroit Means Business. She finished her masters in Urban Planning with a graduate certificate in Urban Sustainability from Wayne State University. She married Evan Carter (below) in August 2022 and has learned how to knit!

Andrea Bommarito Pollock (Environmental Studies and Agriscience, 2013) became the Vice President of Client Strategy for Arena Mail + Digital.

Angela Lounds-Singleton (Food Science, 2001) became an Adjunct Professor of Nutrition for Santa Fe College. She is also completing her fifth year of mentoring undergraduate research biomedical engineering teams, serving children with upper limb differences through the development and creation of adaptive devices.

Rosabella Bojin (Environmental Economics & Management, 2021) moved abroad to Germany and began her masters program in Agriculture and Food Economics at the University of Bonn. She works at DHL headquarters in market and consumer research.

Tim Boring (Agriscience, 2002) was named the Director of the Michigan Department of

Agriculture and Rural Development by Governor Gretchen Whitmer.

Lindsey Eveland (Social Relations and Policy, 2020) is living in New Jersey and attending Rutgers Law School.

Laine Fenchel (Human Resource Management, 2022) graduated with her Masters in Human Resources and Labor Relations from Michigan State University. She moved to Phoenix to work for the Intel Corporation.

Karly Graham (Journalism, 2022) started her first post-grad full time job as an Education and Enterprise reporter for the Petoskey News-Review. She lives in the Little Traverse area and has a view of Lake Michigan from her apartment. She's taking lots



of weekend trips, having seen three K-pop groups and the Taylor Swift Eras tour.

Kiana Miller (Agriculture & Natural Resources Communications, 2010) and her wife, LaShonda, welcomed a daughter in March 2022 (below).

Meghan Parrot Meadows (Anthropology, 2010) received the Elite 50 Award for graduate and professional students at Indiana University Purdue University Indianapolis. She also presented at the Society for Applied Anthropology Conference.

Dustin DuFort Petty (Agriculture & Natural Resources Communications, 2009) became engaged this summer to Daniel Mok. The couple purchased a home in East Lansing, Michigan.

Joshua Prusik (Environmental Studies and Sustainability, 2018) was hired as a Main Street Specialist at the Michigan Economic Development Corporation. He married Olivia Child in November 2022 (top right). Through an award from their hometown foundation, he and Olivia moved back to Saint Clair, Michigan, where Olivia is a practicing veterinarian.

Jeno Rivera (Former Director) started a new job as Director of the MSU Institute of Agriculture Technology. She traveled to Northern Ireland to build partnerships with their College of Agriculture, Food, and Rural Enterprise.



Cole Slomkowski (Experience Architecture, 2022) moved to West Bloomfield, Michigan, with his boyfriend, Xavier and was hired by A2Z Balloon Company, doing marketing and sales. He also recently became 100 percent debt free!





Bailey Still Guides

Bailey caught up with some of our alumni to see what they're doing and how they're still using Bailey in their day-to-day lives.

Christian Recendiz sits in front of her Zoom background of white daisies, wearing a smile as bright as the one when she first came bounding into the Bailey Space.

“In full transparency,” Christian responds after being asked why she chose to attend Michigan State University, “do you remember Seventeen magazine? They had a college edition and I took a quiz in it. It told me I should attend Michigan State.” She laughs.

“But my cousin went to Michigan State,” she adds. “He was a CAMP student and when I was applying to colleges, he told me that I should apply.”

CAMP is the College Assistance Migrant Program, an initiative that supports first generation college students who have parents or guardians who have worked as migrant agricultural workers. Both Christian and her husband **Jerry Garcia** were CAMP members at MSU in addition to being Bailey Scholars.

The couple met at MSU.

“I’m from North Carolina,” she said, “went to Michigan State and didn’t know anybody. They told us we had to go through this onboarding thing [for CAMP]. I saw Jerry sitting by himself and I went up to him and said, ‘Hey, do you want to come sit by us,’ but he said no. I thought, ‘Fine, be weird.’ So I went back to sit with some girls and two minutes later he was standing there next to us. He just needed his own time to process things.”

Christian calls Jerry to the camera to help her tell their story. During her time at MSU, she majored in Human Development and Family Studies and he in Criminal Justice.

“I went out into the [farm] fields at three months old,” Jerry says. “We were migrant farm workers until my sophomore year of college. I went to Iowa with my family the summer after my freshman year. That was the last time I set foot in a field.

“CAMP opened up the opportunity to go here,” he said. “Michigan was one of those places we would go to for work; Holland, Muskegon, Grand Haven. I

was familiar with the state. So when they offered the opportunity [and] in-state tuition, I said sure, why not.”

Jerry did not land in the field his major prepared him for.

“I had this idea in my head that was created by all these movies and TV shows,” he said. “That they would promote this lifesaving agent or undercover cop getting the bad guy. But that’s not the route I went.”

Today, the 2015 graduate works for a non-profit as a diversity, equity, and inclusion manager. He works with K12 students to build relationships and support smooth academic journeys.

“We’re aware that there are a lot of institutional and systemic barriers that our students are facing. We provide social emotional learning, behavioral support. We work with them until they graduate and try to set them up with work or college or whatever route they want to go through.”

Christian had hoped to become a doctor, but ran into problems with the chemistry requirement. She found the Bailey Scholars Program by accident.

“I was walking through, just exploring Ag Hall,” she said. “I was looking for an internship and saw Dustin or Jenso so I stopped and asked if they could help me. Well, they couldn’t help with the internship but we got to talking about Bailey and I ended up joining.”

“Making our own syllabus stuck with me,” she said. “I use that when working with clients because we have to make our own work, our own plan. No one tells us what to do. And I still use a lot of the concepts of slowing down and reflecting. I really valued being there in Bailey.”

Three years after graduation, the couple moved to Charlotte, North Carolina, where Christian worked as a case manager with children in elementary schools.

“At the time,” she said, “there was a lot of stories of the children at the borders [seeking refuge from

Central and South America]. Charlotte was a hub at the time for the distribution of the kiddos, and it just so happened that the school I was at had a lot of the kiddos there. I remember doing one-on-ones with them and feeling like my degree didn’t prepare me for this. The trauma they had and were carrying as ten-year-olds. I felt like I was doing a disservice not just to them but to myself, too. I needed more education. During the height of the pandemic, she began a masters of social work program at Baylor University.

“We didn’t have internet at the time because we lived in a rural area,” she said. “I would go to my local library. Starbucks was my best friend, any place that had free internet. For two years I did that.”

Today, Christian works for the South Carolina Infant Mental Health Association with children five and younger. She wants her own clinical practice eventually, becoming the first and only Spanish-speaking therapist in the area.

“It’s okay not to know everything,” she said, when asked what advice she would give to other first generation students. “A lot of things are going to be thrown at you and it’s okay to not know. But it’s important to ask questions. Find a group of people to support you and reflect with.”





team and a current management team. Our team [in Shawnee] is smaller than that. It definitely makes me happier than what I was doing before.

“[My previous position] wasn’t bringing me joy for a lot of reasons, and I remembered that I’m young and I’m cute so I can do something else.”

Najma’s infectious laughter and spirit bubble up continuously during this interview. She also spends a lot of time reflecting on previous iterations of herself.

“I’m different today than the 2016 Najma was,” she said. “So much has happened. I’ve lived so much life and seen so much. I’m a lot more free in my expression of life. A lot more me and not necessarily how I was raised or what people expect of me. I’m doing things that bring me joy. It’s not easy. It’s hard. I still have family pressures. But I’m just accepting who I am.

“I’m the cool, badass chick who knows how to do stuff.”

When asked about her time as a Bailey Scholar, she smiles.

“I love the Bailey Scholars Program,” she said. “I talk about it anytime I get interviewed. About being able to engage with a whole bunch of different people in a space where not a lot of people look like me. You can talk and get to know people from various points of life, without judgment, and even when we had the moments where we had to have difficult conversations, it was never ugly. It was respectful discourse.

“And having that space was everything. I never felt unsafe in that space. And for that, I am so grateful.”

At this point, Najma asks to stop the interview because she has the names of two people, current undergraduates at MSU, that she wants Bailey to reach out to.

“They could use some community, just like I needed it,” she says. “I think you need to get in touch with them. Can you do that?”

“How am I doing? I’m trying my best.”

Najma Muhammad laughs at her own comment, sitting on the balcony of her Kansas City apartment. The 2020 MSU graduate with a degree in Urban and Regional Planning plays with her puppy while answering questions about her life. The Bailey alumna is a City Planner for Shawnee, Kansas, her second such job after earning her masters from MSU.

“I worked for Kansas City,” she said, “but I needed more money. In Kansas City there was a long range

When he was enrolled at Michigan State University, earning his degrees in Spanish and Global Studies, **Eric Cova** wasn't certain what he wanted to do with his life.

"I didn't know," Cova said. "I was trying to figure it out. I thought I might go into the Peace Corps after school. I might potentially become an environmental lawyer. I took climate classes as part of my Bailey [experience]."

He joined the Bailey Scholars Program looking for something more manageable on the campus of 50,000.

"I came from a small high school," he said. "And I wanted something that felt more like a community."

But once he graduated from MSU in 2010, he pursued a larger world, moving to New York City and working with Aids Walk New York for his first job. He found that he liked planning events and eventually transitioned to work for Madison Square Park Conservancy, becoming their Director of Marketing and Communications.

"I value family, friends, and making the world a

better place," Eric said. "That's why I'm drawn to non-profits and have only worked for non-profits in my career. It sparks me and lights my fire."

"I really liked my time at Madison Square Park, but I wanted something with a more far ranging mission," Cova said. "I went to grad school to do that and focused on policy."

The Howell, Michigan native earned a Masters in Public Affairs Administration from New York University's Robert F. Wagner Graduate School of Public Service. Since that time, he's become Director of Communications for Smart Growth America.

"Right now, we're working on how to repair divisive infrastructure, like highways that tore communities apart, specifically Black communities, through the Federal Highway Act. I'm learning a lot about that while also getting to support communities through a technical assistance program I'm running."

The organization is looking at currently working with 15 communities throughout the United States, including Flint, Michigan.

"Everyone needs to understand the importance of building a community that works for all," he said.

Eric and Gary, his partner of 13 years split their time between Washington, D.C., where he works, and New York City.

"I'm an optimistic and a little bit of a realist," Eric said. "There are a lot of people out there trying to make the world a better place; more equitable and sustainable. And in my personal life, I like to bring people joy."

When asked if he had advice for today's Bailey Scholars, he thought for a few minutes before answering.

"Try things out," he said. "Just go. I didn't have a clear path in life when I started out. Find different paths from each opportunity. If you work hard and build good relationships, I think generally work out for you."



Supporting Student Success (Through Food and Condoms)

By: **Will King**
Environmental Studies & Sustainability
kingwil9@msu.edu

Central to the Bailey Scholars Program is what we refer to as the “Space.” The space, like our scholars, is a room with varied and diverse functions; Amenities consist of a kitchenette, centralized seating (couches and chairs), and the offices of BSP staff and student leadership. The space serves as our hub and is commonly where we hold community lunches and events.

In the space, the kitchenette is our home base; all our community lunches, meetings, and social events, in some way, find their start here. We provide a toaster oven capable of air frying, baking, broiling, roasting, and toasting, and a full-size fridge and freezer combo. In addition, we always ensure food is available in the space via a cart full of snacks and easy breakfast/lunch items like oatmeal, applesauce, granola bars, fruit bars, instant noodles, mac and cheese.

The other focus of the space is our seating area. The seating consists of two couches and two plush chairs, all centered around a coffee table with numerous games and puzzles stored inside. There is almost always a student or two seated in the space – usually to study or converse as they spend a few moments winding down. Oftentimes, an incomplete puzzle can be found covering the coffee table. These puzzles are taken as community efforts, where one person starts it and the rest of the community completes it overtime.

Part of being a diverse and inclusive community is recognizing the needs of scholars and doing our best to promote safety and education. While we do this effectively through the provision of food and

a safe social space, we want to provide all safety and education measures possible. Adjacent to our seating we keep menstrual products and STI/Birth Control prevention measures. These consist of pads, tampons, condoms, and dental dams kept in the open where they can be taken anonymously at any time by a scholar.

The beauty of our system is that every item mentioned above has been asked for or voted on by the community. The power to make change within our community rests within it. Scholars are responsible for voting on what food the space stays stocked with. When we purchase new games, the scholars are the ones who give input on what games to get. In fact, the entire reason we started carrying menstrual products and STI/birth control was due to scholar request and concern. We make a point to listen to our community and provide it with the tools it requires to build greatness.



Class of 2023

Santina Alfano

Psychology

Kaylie Ayres

International Relations

Ellie Baden

Social Relations & Policy

Stephen Beegle

Psychology

Jessica Crane

Animal Science

Caitlin Finerty

Public Relations

Emily Goodman

Civil Engineering

Audriyana Jaber

Civil Engineering

Claire Johnston

Kinesiology

Zosha Kuiper

Environmental Studies & Sustainability

Mohamed Malik

Information Science

Tamara Robaciu

Biomedical Laboratory Science

Christine Smeltzer

Fisheries & Wildlife

Chelsea Smith

Interdisciplinary Studies in

Social Science

Addy Stuever

Environmental Studies &

Sustainability

Olivia Triltsch

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