



# Michigan 4-H Cloverbud Animal Science Project Record Book

**Age 5-7 YEARS (4-H age as of Jan. 1, 2024)**

Youth Name: \_\_\_\_\_

Club Name: \_\_\_\_\_

Place a check next to your animal:

- |   |                                       |
|---|---------------------------------------|
| <input type="checkbox"/> Beef Cattle (calf, heifer, steer)                        | <input type="checkbox"/> Cavy         |
| <input type="checkbox"/> Companion Animal (pocket pets, cats, lizards, reptiles ) |                                       |
| <input type="checkbox"/> Dairy Cattle (calf, heifer, cow)                         | <input type="checkbox"/> Dog          |
| <input type="checkbox"/> Goat   | <input type="checkbox"/> Horse        |
| <input type="checkbox"/> Llama  | <input type="checkbox"/> Poultry      |
| <input type="checkbox"/> Rabbit   | <input type="checkbox"/> Sheep        |
| <input type="checkbox"/> Swine  | <input type="checkbox"/> Other: _____ |

This year is (example: 2015): \_\_\_\_\_

Age (as of Jan 1<sup>st</sup>): \_\_\_\_\_

Is this your first year in project?     Yes     No

If no, how many years have you been doing this type of project: \_\_\_\_\_

Who owns this 4-H animal project ? (check one)

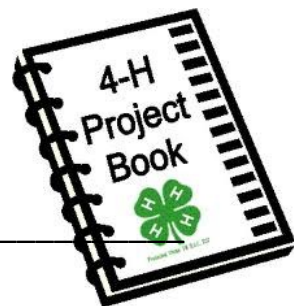
- ◇ *I own my animal*
- ◇ *I am borrowing an animal* (from a sibling, other 4-H member, or my leader)

**Check with your local 4-H staff to determine when your record book needs to be submitted and any additional guidelines or rules for completion.**

**MICHIGAN STATE** | **Extension**  
**UNIVERSITY**

MSU is an affirmative-action, equal-opportunity employer. Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status.

# About my Animal



My 4-H project animal is (species): \_\_\_\_\_

My animal is a male or female? (check one)

- Male       Female

His/her name is: \_\_\_\_\_

My animal's breed is:\*\* \_\_\_\_\_

My animal's color(s) is: \_\_\_\_\_

The type of identification my animal has is: \_\_\_\_\_

What I like best about my animal project is: \_\_\_\_\_

\_\_\_\_\_

What I dislike most about my animal project is: \_\_\_\_\_

\_\_\_\_\_

These are some of the things I learned by having an animal project: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This is what I did to take care of my animal: \_\_\_\_\_

\_\_\_\_\_

These are the people who helped me with my animal: \_\_\_\_\_

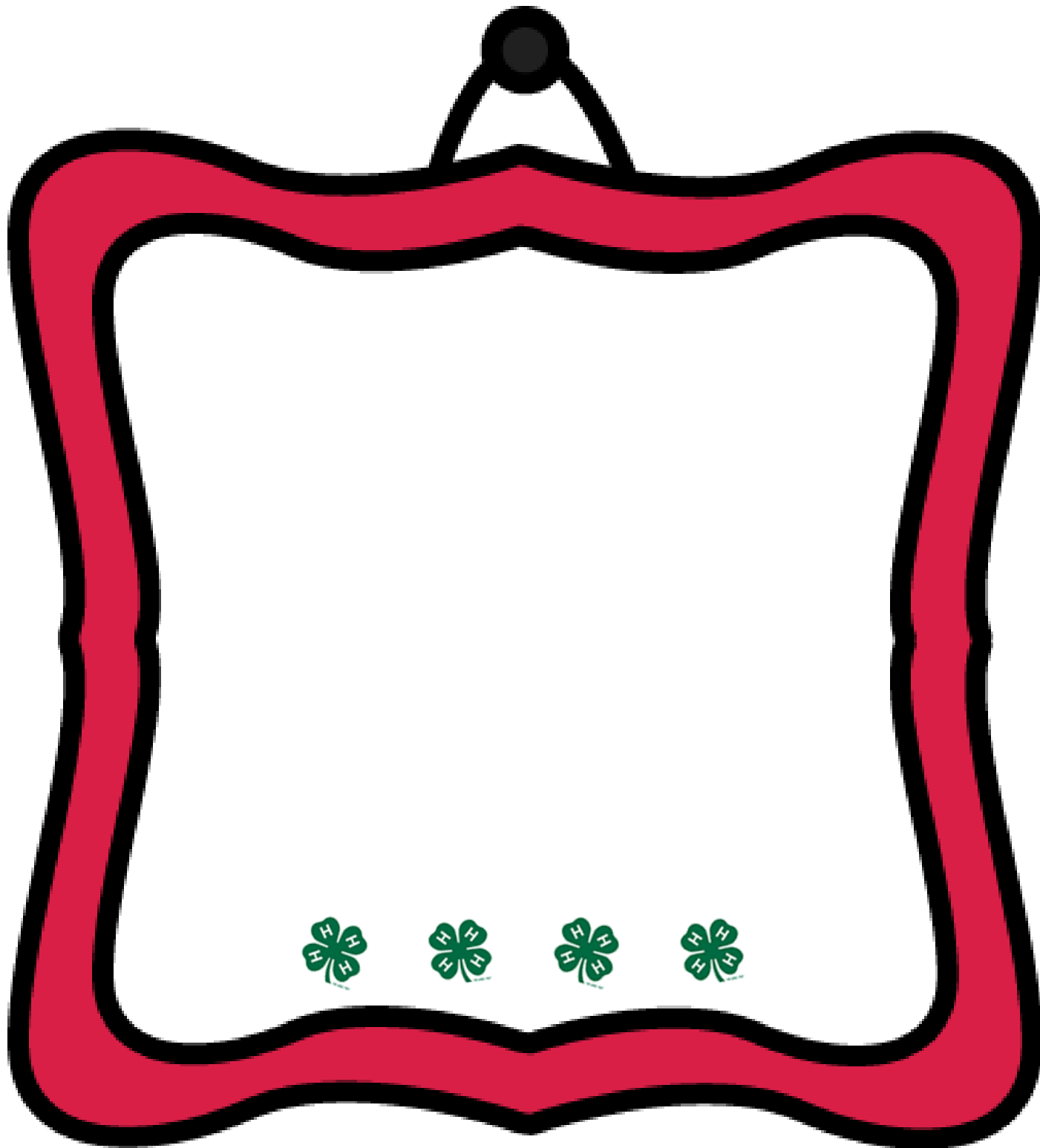
\_\_\_\_\_

Did your animal need to see a veterinarian? Yes    or    No    (check one)

If yes, why?\*\* \_\_\_\_\_

\*\*denotes questions that are age appropriate for 7-8 year old members, although 5-6 year olds may respond.

Draw a picture of you and  
your 4-H animal.





What do you feed  
your 4-H animal?

---

---

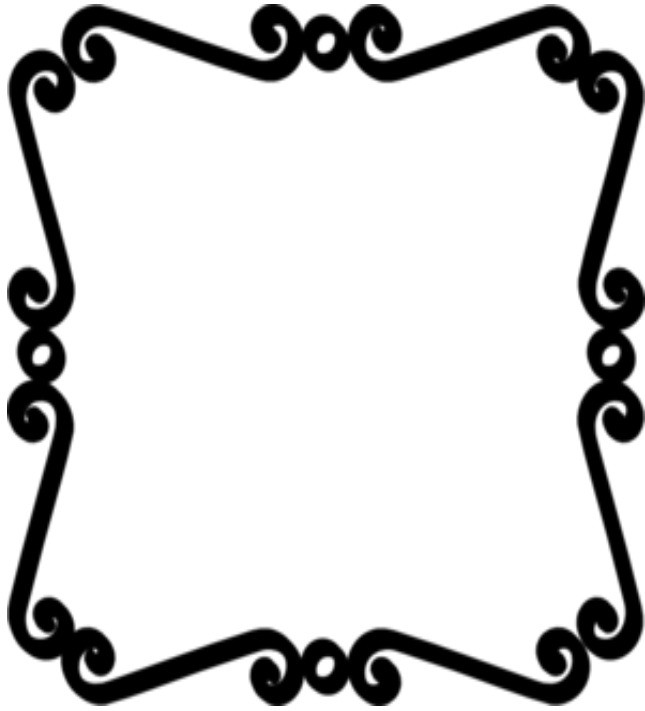
---

---

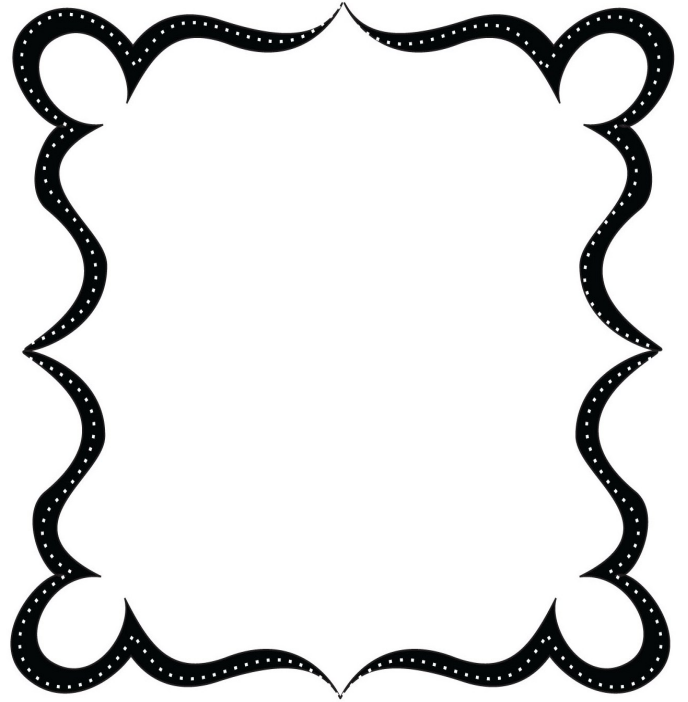
Glue or tape a sample of your  
animal's food/feed here:  
(optional: 7-8 year old members label each item)

Use your senses to describe your animal.  
Answers can be written or drawn.

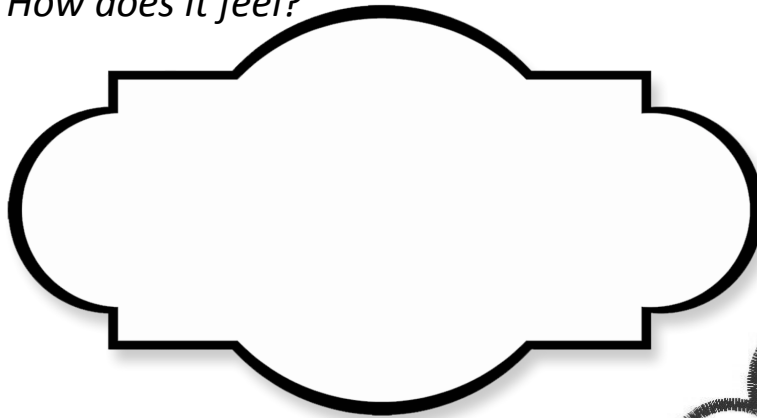
*How does it look?*



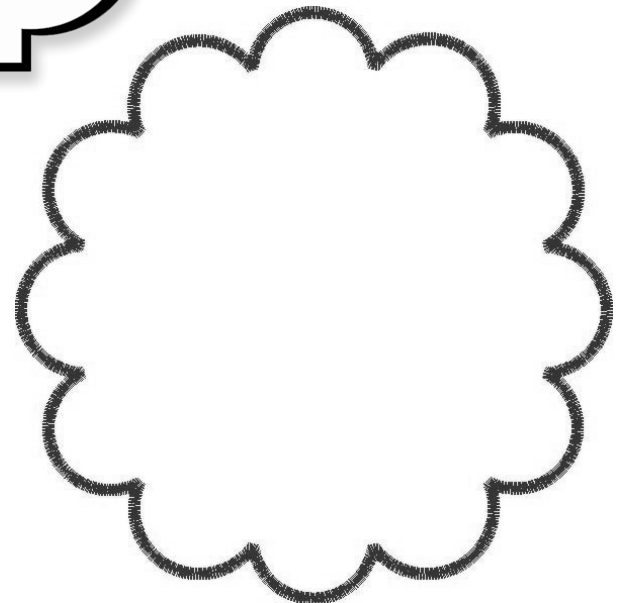
*How does it sound?*



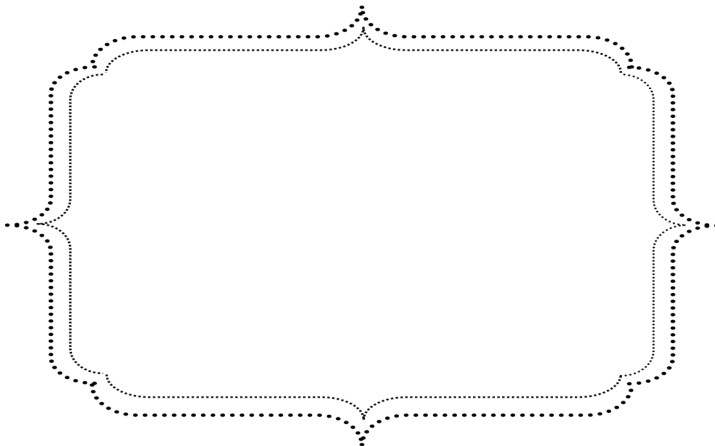
*How does it feel?*



*What does it act like?*



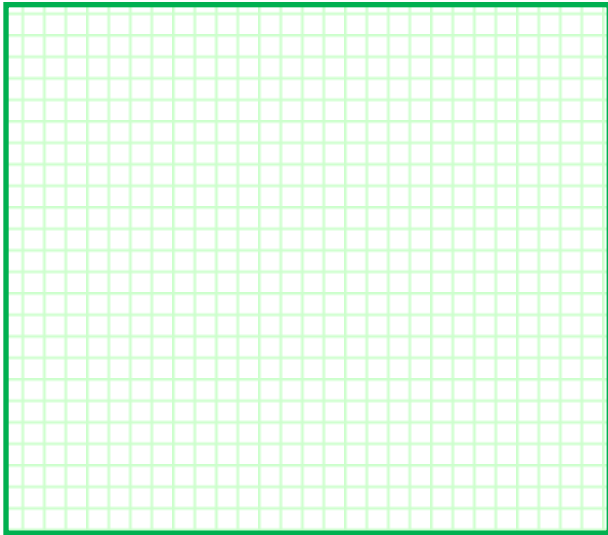
*How does it smell?*



# What did you learn by doing a 4-H animal project?

What life skills did you focus on this year? Name the skills you learned about. Examples may include: sharing, teamwork, personal safety, goal setting, etc. Draw a picture or use words to describe what you learned.

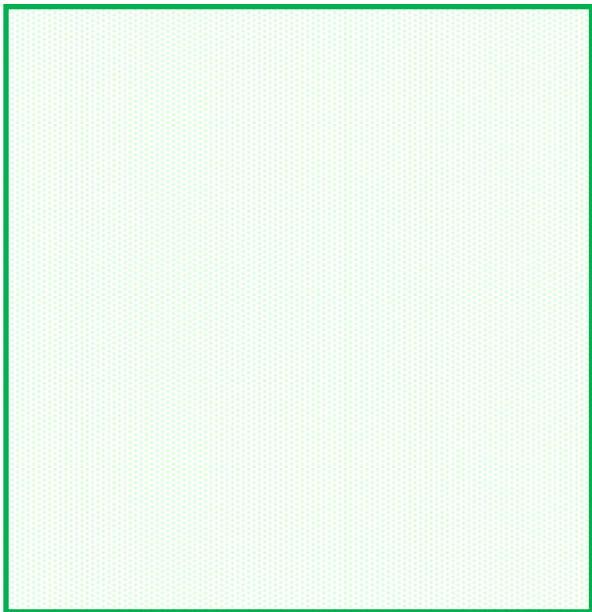
Life skill: \_\_\_\_\_



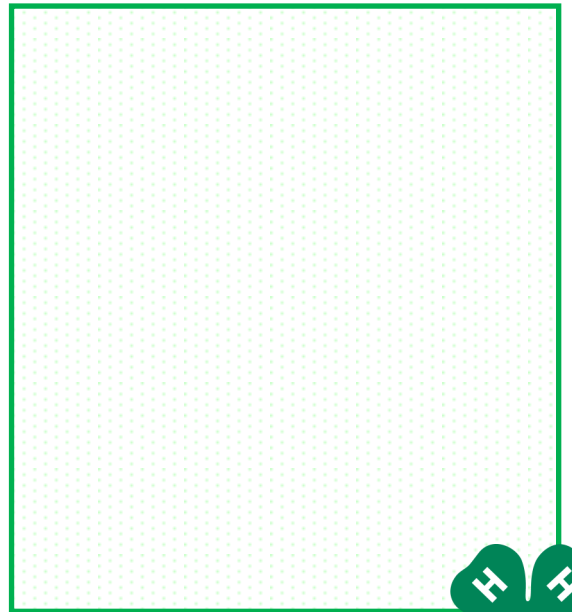
Life skill: \_\_\_\_\_



Life skill: \_\_\_\_\_



Life skill: \_\_\_\_\_





# I Know 4-H



## The 4-H Symbol

A green 4 leaf clover with a white "H" on each of its leaves. Draw a 4-H Clover!

## The 4-H's

Can you list the four H's of 4-H?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## Motto

"To Make the Best Better"

## Slogan

"Learn by Doing"

## Pledge

Use the four H's to complete the 4-H Pledge!

**I pledge my \_\_\_\_\_**  
**to clearer thinking,**  
**My \_\_\_\_\_**  
**to greater loyalty,**  
**My \_\_\_\_\_**  
**to larger service,**  
**And my \_\_\_\_\_**  
**to better living for my club,**  
**my community, my country,**  
**and my world.**

## Colors

What are the 4-H Colors?

\_\_\_\_\_

This color represents springtime and nature's most common color.

\_\_\_\_\_

This color represents innocence and purity.

# I'll Tell You More!

Use this space to write, draw, or attach a photo. Are there more activities that you did with your animal that you would like to tell about? Is there more information that you'd like to share about you and your animal? What type of animal project would you like to do next year?



*'To Make The Best Better'*