

Achievement Award Rubric

	Excellent	Good	Average	Needs Improvement
4-H Story	4	3	2	1
<p>The 4-H story should add depth to the reader's understanding of the 4-H member's project work and overall involvement in the 4-H program. Stories should include segments of the following.</p> <p>Tell about the project area in which you are applying, how 4-H helped you learn things about this area you didn't know before, how your project grew in size and scope, and some of your successes (and failures!) in the project area.</p> <p>Highlight your other 4-H projects and activities, including major learning experiences, special interests and unusual situations you have encountered. Describe how 4-H participation has impacted the way you feel about yourself, influenced your school and career goals, and your use of leisure time. Tell about your future plans and the career you want to pursue.</p> <p>See the 4-H Story Guide tab below for more help with your 4-H Story</p>	<p>The author's purpose of writing is very clear, and there is strong evidence of attention to audience. The author's extensive knowledge and/or experience with the topic is/are evident.</p>	<p>The author's purpose of writing is somewhat clear, and there is some evidence of attention to audience. The author's knowledge and/or experience with the topic is/are evident.</p>	<p>The author's purpose of writing is somewhat clear, and there is evidence of attention to audience. The author's knowledge and/or experience with the topic is/are limited.</p>	<p>The author's purpose of writing is unclear.</p>

	Excellent	Good	Average	Needs Improvement
Knowledge and Skills	4	3	2	1
<p>Identify up to four areas of content/project knowledge you have learned in your 4-H projects and activities. These can be from multiple project areas and county, state, and/or national 4-H activities you have participated in. Describe what you have learned and how you learned it.</p> <p>(Example) In my 4-H Goat project I have learned showmanship and nutrition. In the area of nutrition, I have learned the various feed stuffs, ration amounts and protein contents of each feed stuff. This has allowed me to raise healthy goats and get them to weight quicker. I learned this by both attending educational workshops and some by trial and error.</p>	<p>Identifies up to 4 skills and describes what they learned and how they learned it. Very clear identification of the skill and can show extensive knowledge of what they learned from each skill and how they learned it.</p>	<p>Identifies up to 4 skills and describes what they learned and how they learned it. Somewhat clear identification of the skill and can show knowledge of what they learned from each skill and how they learned it.</p>	<p>Identifies a couple skills, but has difficulty explaining what they learned or how they learned it.</p>	<p>The author's purpose of writing is unclear.</p>

	Excellent	Good	Average	Needs Improvement
Use of Knowledge and Skills	4	3	2	1
<p>Describe how you have used content knowledge you have learned (from one or more areas identified in the previous question) in your own 4-H projects. Also describe how you plan to use content knowledge learned in your projects and activities in your future outside of 4-H.</p> <p>(Example) In my beef project, I kept records of my finances. From my records, I was able to create a budget for my project for the coming year and begin my savings account. I have put together a plan to save enough money to purchase a heifer to expand my herd next year...</p> <p>(Example) In my Technology and Engineering project, I learned the scientific procedure to complete my science experiment on water quality. In my school science fair, I applied the same process to complete my science fair project . . .</p>	Identifies content knowledge or a skill they learned and can clearly explain how they used it in their 4-H project. Clearly explains how they can use what they learned in their future outside of 4-H.	Identifies content knowledge or a skill they learned and can somewhat explain how they used it in their 4-H project. Provides a somewhat clear identification of how they can use what they learned in their future outside of 4-H.	Identifies content knowledge or a skill, but has difficulty explaining how they used it in their 4-H project or how they could use it in their future outside of 4-H.	The author's purpose of writing is unclear.
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Life Skills	4	3	2	1
<p>Choose four life skills from the diagram included in this packet (one each of Heard, Heart, Hands, and Heath) and describe how you have learned or developed each life skill through your involvement in 4-H projects and activities.</p> <p>(Example) Through my Healthy Lifestyles 4-H project I have learned personal safety. Cooking in the kitchen has taught me the importance of practicing safety including using care with hot surfaces while using the oven. I have learned safe handling of knives and sharp objects. Food safety is an important aspect of keeping safe in the kitchen . . .</p>	Identifies 4 skills and describes what they learned and how they learned it. Very clear identification of the skill and can show extensive knowledge of what they learned from each skill and how they learned it.	Identifies 4 skills and describes what they learned and how they learned it. Somewhat clear identification of the skill and can show knowledge of what they learned from each skill and how they learned it.	Identifies a couple skills, but has difficulty explaining what they learned or how they learned it.	The author's purpose of writing is unclear.

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Use of Life Skills	4	3	2	1
<p>Describe how you have used any life skill (from the diagram) in your own 4-H project. Also describe how you plan to apply any life skill (from the diagram) in your future outside of 4-H.</p> <p>(Example) I learned planning/organizing in my Communications and Expressive Arts project. When I prepared my photography exhibit for fair, I reviewed the available options to enter and brainstormed ideas for photographs. I made a list of the photos that I wanted to shoot and planned times when I would take them. I planned photo shoots with friends and families and kept track of my appointments in my calendar...</p> <p>(Example) I learned about disease prevention in my Healthy Lifestyles project. I have applied this skill to my cooking for my family. My grandmother has diabetes. Through my 4-H project I learned about this disease and learned how to prepare meals that are appropriate for my family. I made my grandmother a sugar-free pie for her birthday . . .</p>	<p>Identifies a life skill they learned and can clearly explain how they used it in their 4-H project. Clearly explains how they can apply the life skill to their future outside of 4-H.</p>	<p>Identifies a life skill they learned and can somewhat explain how they used it in their 4-H project. Provides a somewhat clear identification of how they can apply the life skill to their future outside of 4-H.</p>	<p>Identifies a life skill, but has difficulty explaining how they used it in their 4-H project or how they could use it in their future outside of 4-H.</p>	<p>The author's purpose of writing is unclear.</p>
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Leadership Experiences	4	3	2	1
<p>Identify up to three 4-H leadership experiences you have had and describe their significance to your personal growth and development.</p> <p>(Example) One of the most significant leadership experiences I have had in my 4-H career was serving as a club officer. I have held the positions of secretary, vice president and president. The last two roles allowed me to learn parliamentary procedure and how to conduct a meeting. Being a club officer taught me how to make decisions as a group...</p>	<p>Identifies up to 3 leadership experiences they had in 4-H and can clearly describe how they have impacted their personal growth and development.</p>	<p>Identifies up to 3 leadership experiences they had in 4-H and can somewhat clearly describe how they have impacted their personal growth and development.</p>	<p>Identifies a leadership experience but has difficulty descriing how it has impacted their personal growth and development.</p>	<p>The author's purpose of writing is unclear.</p>

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<u>Community Service/Citizenship Experiences</u>	4	3	2	1
<p>Identify up to three 4-H citizenship or community service experiences you have had and describe their significance to you and your community.</p> <p>(Example) My favorite community service project in my 4-H club was learning about world hunger and raising funds to donate to the food bank in my community. Through this community service project, our 4-H club had a guest speaker who taught us about the issue. Our club members shared what we learned with many people in our community to raise awareness about the hunger issues locally and</p>	Identifies up to 3 community service/citizenship experiences they had in 4-H and can clearly describe its significance to themselves and their community	Identifies up to 3 community service/citizenship experiences they had in 4-H and can somewhat clearly describe its significance to themselves and their community	Identifies a community service/citizenship experience, but has difficulty describing its significance to themselves and their community.	The author's purpose of writing is unclear.

	Excellent	Good	Average	Needs Improvement
<u>Sentence Structure, Grammar, Mechanics, & Spelling</u>	4	3	2	1
Overall application neatness including Sentence Structure, Grammar, Mechanics, & Spelling	All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with