# **Session 15: Connecting Kids to Healthy Food in School**

Panelists: Monica DeGarma, Brook Jurday, Jeff Martin, and LaBria Lane

All Panelists are Food Corp members

Jeff: CRIM Foundation LeBria: CRIM Foundation

Monica: Detroit Public Schools (DPS)
Brook: Detroit Public Schools (DPS)

# Food Corps

- Farm to school program

- Pilot from MSU center of school systems (6 years now)

- Receipts of Food Corps

o 1. Classroom

2. Garden
 DPS
 20% of lunch food is grown locally for

o 3. Cafeteria

- 4 different cities
- 6 service sites
- Flint received national award to add 4 additional food Corp members increasing their food Corp works to 6.

# Detroit Public Schools (Monica)

Successes: Do not serve chocolate milk, has meatless Mondays, no deep fat fryers in any of their cafeterias

- -Local procurement
- Education
- Food production at schools serves 100,000 meals each day

# DSGC est. 2011

- Has 3 components
- 1. School gardens
- 2. Farm to school
- 3. Education
- 78 school gardens (87 DPS schools, 127 charter/private schools) all served through DSGC
- Each site has 6 raised cedar garden beds
  - They are all filled with soil

- Bi-annual transplants
- One annual compost topping
- Partnership with office of science pays for extra teaching time for teachers

# Farm to school: Drew farm

- 2.5 acres
- 20,000 lbs of food produced last year, 50% went to DPS
- 6 high tunnels
  - Grown food goes to DPS
  - Grows lettuce, spinach, zucchini, squash, and watermelon to name a few

# **Drew Transition Center**

- 18-26 year olds with cognitive learning disabilities work on the farm
- Learn washing skills
- Learn gardening and Harvesting skills

# Drew Family Farm Days

- Parent and community outreach programs
- Farm stand
- Accepts SNAP and Double up food bucks

# STEM Field trips

- Monthly professional development for teachers and educators

# Catherin Ferguson Farm

- Use to be a High school for mothers
- 2.5-3 arches
- Has orchards
- High tunnels
- Produces corn and pumpkins

# Healthy hunger-free kids act of 2010 helped get the farms started Brook:

- Works with all DPS farm programing
- Takes all to schools
- Connects kids to healthy foods

### Farm at Mackenzie

- Potatoes, black eyed peas
- 150 pumpkins
- 40-50# of potatoes

- 210# acorn squash

# 2016 Junior Master Gardeners Program

- Though the local 4-H MSU extension
- 4<sup>th</sup> grade classes (4 groups)
- Mackenzie walking field trips
  - Eat the rainbow activity
  - Make a recipe
  - Pick hummus not ranch

# CRIM Foundation in Flint, MI

Jeff: \*\*had us do an energize activity\*\*

## LaBria: CRIM

- Know the culture and community
- Know your partners and the areas community environment

# Knowing your students

- Connect with your students
- Food Corp Flint expanded to 6 members
- Ask the schools what the students are engaging in

Ways to integrate

- Books on gardening
- Connect with language arts portion
- Culture relevance
- Life science

### Green house

- Produces tomato plants
- Hosts cooking classes
- Club "try something" (new approach to get people engaged)
- November to December is taste testing in schools
- January to March is learning about hydroponics and meet/greets with farmers
- Apple wood
- Geometry shaped garden beds can be a math lesson

## Jeff: CRIM

- Talks about the Flint Water Crisis
  - Started in 2014 to 2016 (main exposure)

- Because of the water crisis, funding sources are depleting partners
- Focus has moved into teaching about lead mitigating foods
- Edible Flint has be testing soil for years and has data back to 6 years. The data show no increase in lead in the soil

#### MSU extension

- Has lead nutrition materials
- Make sure you are washing fruits and veggies

# Reactions from schools and students

- Schools covered all the drinking fountains
- There is bottled water in every class room and is being stored in any available extra space
- Students are scared of the water and ask several questions about the water being used to water the plants
- Students don't want to touch or eat the fruits and veggies because they are scared to get lead poisoning.

#### What we did

- Conducted a lead vs. filtered water experiment
- Use bottled water
- Used a filter on all hoses
- Talked about food that mitigates lead exposures
- Filters donated by Edible Flint
- Set up rain collection systems
- Yearly soil testing
- Growing lead mitigating produce
  - Edible Flint increased the number of lead mitigating plants in plant seeds
- Produced used was donated

# **Questions and Answers**

Q: What kind of training does it take to be in Food Corps?

Brook: Service terms are one year long but can be extended to 2 years

- National training annually one week long
- Training on site
- State and regional trainings
- Given curriculums but not set in stone.

Q: What led you to Food Corps? May you continue to do something in food industry?

Jeff: I grew up in a family where food was not a priority and taken for granted. It wasn't until I moved out on my own that I realized how important it was to have healthy foods

- Found Food Corps though a conference that I attended

LaBria: Started in urban agriculture in Flint

- Love the kids
- Healthy foods is important

Monica: is not a food Corp member but works for DPS

Brook: Studied Dietetics in college

- Didn't want to do an internship so did Food Corps instead
- Food Corps is a one year paid public service

Q: How is DPS connection of farm to school data?

Monica: Can't really do the research because not everyone is doing the same thing

Q: How do you tie in nutrition?

Monica: DPS pulls from standards and science.

Q: Who is building the lesson plans?

- 75% of teacher support
- Need more work to build on more lessons

Q: Is this service limited to DPS?

- This service can be provided to any school food services.

\*\*\*End Session\*\*\*